NCRTLB NEWSLETTER









Tēnā koutou Principals & SENCOs

Welcome to the Term 1 2015 Newsletter. This year has certainly started at a fast pace with a lot of exciting strategic planning and PLD happening Cluster wide. As a team we have planned for our annual priorities and have also enjoyed connecting with the Learning Community Clusters to support and being involved with PLD. There is a real sense of collaboration across North Canterbury which can only be a great for our teachers and students.

Highlights from 2014

Three years into transformation we continue to reflect on achievements and ways we continue to meet the needs of our cluster schools. Last year we -

- Supported over 200 student interventions and allocated over \$84,000 of LSF.
- Worked across 35/38 of our cluster schools and travelled over 95,000 kms.
- Provide Teacher Aide PLD three times during the year with an average of 35 participants each session.
- Facilitated 12 teacher PLD Circle time training opportunities in schools.
- Providing 122 individual students support with transition into 2015.

Your North Canterbury RTLB Team

We have started the year with a full team. It is my pleasure to welcome back Emma Sheeran who left us at the end of 2013 to have her second baby. We are delighted that she has returned in a permanent position. Emma will be based at Kaiapoi North School.



There has also been some movement of the team around host schools. I have attached the contact details of all the RTLB for your information. We are in the process of updating this on the website.

Referral Information

Our first intake meeting was Friday 27th February. There were quite a few referrals that we could not process because they were incomplete. It is taking considerable amounts of time following up on these referrals, so in an effort to reduce this, we are changing the system slightly. If referrals are incomplete on the day that we have intake meetings there will be an email sent saying that they will be declined. You will need to ring me to get the status changed back if you want us to consider them at our next monthly referrals.

For referrals to be considered please ensure that all relevant boxes on the CMS are completed, you have attached an adapted learning plan and clearly indicated what strategies you have tried. Guardian consent forms need to be completed for individual student referrals only. You do **not** need to attach or email these through but please keep them on record if required. Please ensure that you have ticked the consent form box at the bottom of the referral, ticked the application completed box at the top and change the status to waiting list once you are ready for us to consider it.

After referral meetings you will either be contacted by the RTLB who is going to provide the support or the referrer will receive an email with the status of the referral (more information required, waiting list - with time frame, or declined as it does not meet criteria and reasons why).

2015 NCRTLB Referral and Intake Meetings

27 Feb, 27 March, 1 April, 29th May, 26th June, 31st July, 28th Aug, 18th Sept, 12 Oct, 30 Oct, 20 Nov.

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Students with High Learning Needs

The Ministry of Education are now funding these students for 5 hours a week for Terms 1 and 2. RTLB's will continue to be a part of the planning team to support the implementation of the intervention and ongoing monitoring. It is a requirement that these students have an IEP. For students to gain HLN support, they need to be in Yr 3 and above and be working at level 1 in both Numeracy and Literacy. Students are referred in the usual way through the RTLB service and will be identified and prioritised at moderation at the beginning of Term 4. If students make gains above Level 1 in either numeracy or literacy they will be discontinued from the HLN list, but can continue to be supported by RTLB and LSF.

Learning Support Funding

The Learning Support Funding process will run the same way as last year. From the feedback we received, we have added a date paid column so you can easily check whether you have received that funding. Please ensure that if you have had a change in the email address of SENCO, Executive Officer or Principal that you let us know so we can ensure that the CMS automated emails are being sent to the right people.

Incredible Years Teacher Programme

This year our IYT team are facilitating two IYT courses for a total of 36 teachers. Just a reminder about the funding model for 2015. Schools will now receive a total amount of \$1000 for each teacher attending the programme.



Beginning Teacher Community of Practice

Louise and Tim facilitated the first session with 25 Beginning Teachers. The focus of this first session was to establish the groups expectations and determine content for future sessions. They also discussed the role of the RTLB and briefly looked at behaviour management. Feedback from this session was positive. Just a reminder that we will cover the teacher release costs for one of the sessions per term if the teacher attends both sessions. An email will be sent at the end of each term requesting an invoice.

Inclusive Website

The MOE have a brand new website that I highly recommend when considering the needs of our diverse learners. The website is easy to navigate and has lots of information including Universal Design for Learning, inclusive strategies, supporting students with ADHD, ASD, Down Syndrome and information about learning profiles. It caters for both Primary and Secondary schools. There are a lot of videos of NZ teachers and students talking about their experiences and also great links to other external websites for further information. The website is www.inclusive.tki.org.nz. Go check it out.

Reminder about our website - www.ncrtlb.school.nz There you will find our 2015 annual plan, links to other agencies and all the important dates for the year.

Dates for your Diary

SENCO Days

22 May and 21 August

Teacher Aide Training Mornings - Mainpower Oval 5th May - NZ Curriculum & Key Competencies 28th July - To be confirmed

Restorative Practices with Marg Thorsborne

17 - 19 March

Ngā mihi mahana ki a koutou

Kelly