

NCRTL B Newsletter

Haere mai, Kia Orana, Talofa lava, Malo e lelei, Fakaalofa lahi atu and welcome to the third edition of our NCRTL B newsletter!



Term 1 2017

Important Dates

6 th April	Incredible Years Teachers - session 3
2 st May	NCRTL B Team hui and RFS intake
10 th May	PBL Coaches Network meeting – venue St Josephs School
11 th May	Incredible Years Teacher – session 4.
19 th May	SENCO Network Meeting – focus on UDL
22 nd May -	NCRTL B team hui and RFS intake

NCRTL B ERO Review – week of 12th June

General Update

Travelling around the cluster throughout term 1, there has been a real sense of busyness. From property builds, new learning spaces, new collaborative teaching partnerships, and COL development, everyone seems to be under the pump. It is interesting to note that this busyness seems to be a feature reported among all the Cluster Managers that I have spoken with. So I can only make the assumption that we are being impacted by the current rate of change in education.

Thanks to all of you who have managed to negotiate the upgraded CMS system. Apologies that it hasn't been seamless, however getting the right information and data in the right place is incredibly important for the ongoing work that the team does and will support us to create a detailed data collection. Reminder that “more information required” is the default button. Once you have completed the RFS, attached an adapted learning plan and parent consent, please email ncrtlb@gmail.com and I will place this on the waiting list. Currently the team is supporting –

125 open cases

43.1% - learning and behaviour

18.7% - behaviour

38.2% - learning

Nine RFS are currently on the waiting list.

Our Mission

Through innovation, collaboration and excellence, we will enhance teacher practice and school capability to improve student outcomes



Professional Learning Update

On the 7th March 47 Learning Assistants/ Teacher Aids gathered together to hear about how to keep their work confidential, professional and safe. They also learnt about growth mindsets, undertook a survey to establish whether they have a fixed or growth mindset and learnt about the importance of praising students for perseverance and effort over achievement. This session was very well received with over 60% of participants rating it 9 or 10 out of 10 for usefulness in their practice.

On Wednesday 15th Marg Thorsborne was back in town. We had 33 participants that engaged in the highly regarded three-day restorative practices in schools course. Apart from being highly entertained by such an international super star, they learnt

lots about relationships and how to work through conflict with small groups to large serious incidents. The NCRTL B fully support the implementation of RP in schools and are excited to continue to support schools implement these practices. We support the use of such strategies through collaborative intervention plans and will continue to book Marg in each March to continue to build this practice across the cluster. I wish to thank Sharon Marsh for allowing us to use her school hall, the Leithfield School PTA for such divine catering and the students at Leithfield for such a warm welcome.

The Provisionally Certificated Community of Practice (PCT –COP) has got off to another flying start this year. Louise, Anthony and Silvia welcomed 28 PCTs from across North Canterbury to

come together, network and participate in a session that was all about relationship building. They heard all about the NCRTL B and the work we do, considered the support relationships that they had back at school, listened to and were inspired by Rita Pearson “everyone needs a champion.” Then they considered the types of relationships that they had with those more challenging students in their learning environment. Each session has follow up homework, is connected to registered teachers criteria and will support them to reflect on professional practice towards students with diverse learning needs. The theme for the year is relationships – students, parents, and colleagues and how they can leverage off positive relationships to support diverse learners.

Communities of Learning – Kāhui Ako



Across North Canterbury we have three main Communities of Learning - Puketeraki, Tipu Mia and Katote. We also have connections with the Catholic COL as St Joseph’s School is a member. It is so exciting to see the work that is being done across this space with data being analysed, achievement challenges being endorsed and the COLs using the LCC relationships to connect across schools.

It is unclear nationally where RTL B clusters fit into COLs, however I wish to thank David Taylor, Malin Stone and Graeme Barber for agreeing to meet with me to discuss how the NCTL B cluster could support the organizational structure and overtime the work that will be addressing the achievement challenges across COLs.

It was a privilege to be invited to the Puketeraki workshop last Thursday to hear the implementation team teachers reporting back after cross-school visits around specific inquiries. The group that I was with shared rich thinking about play-based learning, transitions and cultural responsiveness. All of which I know the NCRTL B team have specific expertise in. Exciting times ahead.

Ngā mihi mahana ki a koutou
Kelly McGowan – Cluster Manager

From 2nd April Child, Youth and Family have transitioned to the Ministry of Vulnerable Children – Oranga Tamariki.



**ORANGA
TAMARIKI**
Ministry for Vulnerable Children

OUR VISION
New Zealand values the wellbeing of tamariki above all else.

OUR PURPOSE
To ensure that all tamariki are in loving whānau and communities where oranga tamariki can be realised.



WE PUT TAMARIKI FIRST
We will challenge when things aren't right for the child.

WE BELIEVE AROHA IS VITAL
It keeps us focused on what is right.

WE RESPECT THE MANA OF PEOPLE
We listen, we don't assume, and we create solutions with others.

WE ARE TIKA AND PONO
We do what we say we'll do.

WE VALUE WHAKAPAPA
Tamariki are part of a whānau and a community.

WE RECOGNISE THAT ORANGA IS A JOURNEY
We understand the long-term impact of our actions today.